
	<b>COLEGIO PARROQUIAL ADVENIAT</b> <b>FE – CULTURA – VIDA</b> <b>TALLER DE PREPARACIÓN A LAS</b> <b>RECUPERACIONES DEL PRIMER SEMESTRE.</b> <b>AÑO 2018</b>	
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### ENGLISH

**Apreciado estudiante**, debes desarrollar el presente taller y entregarlo en la clase del día **11 de Julio (401 – 402)**. Recuerda que es un requisito para poder presentar las recuperaciones y una oportunidad de identificar tus debilidades y fortalezas frente a la asignatura.

ESTUDIANTE: \_\_\_\_\_

MAESTRO(A): Teacher: MARYBEL PIRALIGUA A.

Grado: FOURTH GRADE

**Topics: Present Simple – Third Person**  
**Like – Dislike**  
**Vocabulary Food**  
**Verbs (Regular and Irregular)**

**Reading: NIKO**

This is Niko. He´s from Villavicencio, but he doesn´t live there. He lives in Manizales. Niko is 20 years old. He studies at the Architecture University. Niko also works very hard; he is a clown in a circus. He works for the Circus of the Clowns. Niko doesn´t play musical instruments, but he sings and dances very beautiful songs. He loves the circus and he works every day from 4:40 p.m. to 10:00 p.m., in the evening.

**Reading Comprehension. Answer the questions**

1. Where is Niko from?
2. Where does Niko live?
3. What does Niko do?

**Activities**

1. Circle with red the present simple tense and irregular verbs and make a list.
2. Circle with green the present simple tense and regular verbs and make a list.
3. Make a list of unknown words and write their meaning
4. Create five sentences in present simple using the grammar I like and I don´t like and food vocabulary
5. Write five affirmative sentences in present simple using the grammar about third person (3<sup>rd</sup> person)
6. Write five questions using the auxiliaries Do – Does and answer them
7. Write five negative sentences using the auxiliaries don´t – doesn´t
8. Draw and write sentences using the sports and hobbies (go – do – play)

**Recomendaciones Generales:**

1. Repasar todo lo trabajado en el cuaderno y en el libro Clap – Clap (Student y Workbook) durante el semestre.
2. Escribir y buscar las palabras desconocidas de las lecturas o actividades.
3. Presentar el desarrollo del taller en hojas Examen, letra clara y en Inglés