

	<p>COLEGIO PARROQUIAL ADVENIAT FE – CULTURA – VIDA TALLER DE PREPARACIÓN A LAS RECUPERACIONES DEL PRIMER SEMESTRE. AÑO 2018</p>	
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ENGLISH

Apreciado estudiante, debes desarrollar el presente taller y entregarlo en la clase del día **13 de Julio**. Recuerda que es un requisito para poder presentar las recuperaciones y una oportunidad de identificar tus debilidades y fortalezas frente a la asignatura.

ESTUDIANTE: _____

MAESTRO(A): Teacher: MARYBEL PIRALIGUA A.

Grado: FIFTH GRADE

Topics: Present Simple
Countable and Uncountable nouns – Vocabulary about food

Reading: Food Corner

I usually have some vegetables with my meat, like carrots or mushrooms, but I don't like them very much. I love fruit. I eat all kinds of fruit, but I don't eat strawberries. I'm allergic to them. (Darren, Seattle)

I don't eat oranges. I can't stand them but I eat a banana every day. And I usually have some strawberries or an apple after my lunch. Vegetables aren't my favorite food, but I try to eat every day. (Samantha, Indianapolis)

I like vegetables very much and I love salads. They're very good for you. I always make a salad in the evening, with some lettuce, a tomato, some cheese and some mushrooms. It's delicious. (Oscar, Portland)

(Tomado de Traveller B Student's book)

Reading Comprehension

- a. What fruit doesn't Darren eat?
- b. What fruit does Samantha eat every day?
- c. What is in Oscar's salad?
- d. Who usually has some fruit after lunch?

Activities

1. Underline the present simple tense in affirmative form
2. Circle the present simple tense in negative form
3. Make a Shopping list and classify the products into Countable and Uncountable noun

Topics: Countries and Nationalities
Present Progressive

4. Write five countries with its nationality, language and flag.
5. Do the exercise 3 del Workbook page 13 and write two other countries

Reading: What do you think the people are doing?

Reporter: I'm Mark Booker and I'm at Bellview Lake. Today is Earth Day and there are about 150 volunteers here. Let's talk to one of them. Hello. What's your name?

Steven: Hi, I'm Steven Jefferson.

Reporter: I can see you're wearing a red shirt.

Steven: Yes, I'm on the red team. Right now we're picking up trash. It's sad, but some people just don't care about the environment.

Reporter: I know... What are those people doing?

Steven: Who? The yellow team? They're carrying trees.

Reporter: I see. And the people in the green team are planting them, right?

Steven: Yes, Teamwork is important.

Reporter: what's the blue team doing in the lake? Are they cleaning it?

Steven: Yes, they are

Reporter: Wow, you're all very busy.

Steven: Join us!

Reporter: Ok. That sounds like a good idea.

(Tomado de Traveller B Student's book)

6. Reading Comprehension

- a. What 's the red team doing?
 - b. What 's the yellow team doing?
 - c. What 's the blue team doing?
 - d. Underline the present progressive tense.
7. Create five affirmative sentences in present progressive using the grammar (with pictures)
 8. Write five questions in present progressive and answer them (with pictures)
 9. Write five negative sentences in present progressive (with pictures)
 10. Write in a paragraph What are you doing now?

Recomendaciones Generales:

1. Repasar todo lo trabajado en el cuaderno y en el libro Clap – Clap (Student y Workbook) durante el semestre.
2. Escribir y buscar las palabras desconocidas de las lecturas o actividades.
3. Presentar el desarrollo del taller en hojas Examen, letra clara y en Inglés